



## 2022-23 WSA Peer Observation Form – Complete 2 per Semester

Submit Completed Forms to AAO (Annie He)  
& Share with the colleague you observed!

<b>Name</b>	Flora Zuo	<b>Observing (Colleague Name)</b>	Max Duroseau
<b>Department</b>	GIP	<b>Class Name</b>	Colloquy
<b>Grade</b>	G10	<b>Observation Date</b>	19.5.23
<b>Purpose of Observation</b> -what are you looking for? -ex. content expertise, student engagement practices, technology use, etc.	<p>The topic of this class is Consciousness, this is also what we have covered in the G10 SG Psychology class, so I want to see how the same topic been addressed in different classes.</p> <p>Nonetheless, it seems that student engagements and class activities are very welcomed in the teaching, therefore I would like to observe what practices Mr. Duroseau is using in his class for some inspirations.</p>		
<b>Notes on Observation</b> -what students are doing -what the teacher is doing	<p><u>CQT:</u>  <u>What are the first words that come to mind when you think about the word “consciousness”?</u>  <u>Do you consider animals to be conscious in the same way that humans are?</u>  <u>What allows us to be conscious of the world around us?</u></p> <p>The pace of the class was under the control of Mr. Duroseau but also the students had more choices of how they’d like to participate.</p> <p>There were some very clear definitions offered by the teacher to the students, also considering the nature of the class, the teacher offered multiple schools of thoughts for a better understanding of the students.</p> <p>Meanwhile, the examples offered to further explain the definitions are very effective, and the students seemed to be interested in the right way.</p> <p>Very clear instructions of when to pay attention to the lecture, when to take notes and when to participate in classroom activities.</p> <p>Related topics were also discussed in the class, and it facilitated the students to associate what they have learned in this class to what they had learned in the past. This is enhanced by the teacher’s effort of trying to remind the students what the previous classes had covered.</p>		

<p><b>Feedback to Colleague</b></p> <p>-something specific you noticed and appreciated and wondered about</p> <p>-any questions</p>	<p>I appreciate how calm the vibe of the class was, it seemed that both the students and you were very comfortable in the class, the discussions and the way they could express themselves were very inspiring.</p> <p>I experiences the mind-flow in the class, which is very precious and is one of the most pleasurable experiences in my own opinion, this reflected the quality of this lecture.</p>
<p><b>Reflections on My Practice</b></p>	<p>It seems that “giving the power back to the students” is one thing that Mr. Duroseau do that I don’t.</p> <p>How to be the authority figure in the classroom without clenching too much in the hope of controlling the pace of the class is something I can work with.</p> <p>I found myself very involved in the class, and my train of thoughts followed the teacher around, I actively tried to make sense of the contents.</p>