Cognia Teacher Observation Tool (WSA 2022-2023)

For Self-Assessment or Observations

9/26/22	Teacher Name	Max Duroseau	Observer Name	Jennifer Bradshaw	Subject Observed	Colloquy	Grade Level	G10	Very Evident	4
WSA	Program	A Level / SG	Campus	<u>BS</u> / ZX					Evident	3
	Lesson Middle	х	Lesson End	х	Time in		Time out		Somewhat Evident	2
Beg. Middle Middle End Learning Goal(s) Middle Middle Marx, opportunity and inequality, community and inequality, community and inequality.					unism and ho	w it inform	ed equalit	:у	Not Evident	1
									Not Applicable (Additional observation may be scheduled)	/
Dimensions and Observable Expectations					Evaluation (1-4)	Evidence or Comments				
Culture/Climate Dimension										
The teacher:										
1. Fosters an environment that embraces all learners										
2. Treats each learner equitably										
3. Encourages learners to share their opinions without fear of negative comments from their peers					3	Respectful environment				
4. Creates enthusiasm for the learning at hand					4	Related learning to students' lives; they were excited to share				
Learning Dimension										
Communicates clear explanations about the activities or tasks					3	Clear instructions; hard to see the image slide related to inequality and hierarchy for interpretation				
2. Implements lessons and/or activities that stimulate learners to use higher order thinking skills					3	The image challenged students' thinking; they did not seem to fully understand the connection between their schooling and the pursuit of money.				
hat are rela	atable to th	ne learners o	r aligned to t	their						
4. Monitors learners' understanding of the content and/or the acquisition of skills						Students shared their responses with the class and the teacher provided feedback to the whole group				
n and/or ac	ctivities tha	at meet indiv	idual learnei	r's needs						
6. Provides learners with purposeful feedback about their progress and/or needs										
n										
Delivers and/or facilitates the lesson with knowledge and confidence						Teacher demonstrates command of content, concepts, and classroom behaviors with respect and confidence				
2. Communicates and upholds high expectations for learners' behaviors to maximize their learning and well-being										
3. Facilitates use of resources that support learners' needs										-
	Introduces Disservable Dimension Inment that er equitable ers to share ir peers In for the lear explana ans and/or and with purpose In and/or and with purpose In and upholds	WSA Program Lesson Middle Introduce Karl Marx Disservable Expecta Dimension Inment that embraces Per equitably Pers to share their opin Pers	WSA Program A Level / SG Lesson Middle X Introduce Karl Marx, opportunity Disservable Expectations Dimension Dimensi	WSA Program A Level / Campus SG Lesson End Introduce Karl Marx, opportunity and inequal special serves all learners are equitably ears to share their opinions without fear of negarir peers are explanations about the activities or tasks and/or activities that stimulate learners to that are relatable to the learners or aligned to so and/or activities that meet individual learners with purposeful feedback about their progress of the content and/or the according to the content and the content and/or the according to the content and the content and the content and the	SA Program A Level / SG Campus BS / ZX	Served Name Duroseau Name Bradshaw Observed	Sear explanations about the activities or tasks Sear explanations about the activities that stimulate learners to use higher and/or activities that stimulate learners to use higher and/or activities that meet individual learner's needs with purposeful feedback about their progress and/or activities that meet individual learner's needs ad upholds high expectations Name Bradshaw Observed Colloquy Colloq	Syzer Name Duroseau Name Bradshaw Observed Colloquy Level	Social Program A Level / Campus BS / ZX Time in Time out Time out	Section Sect

4. Implements instructional strategies that actively engage learners	3.5	Activities required active engagement throughout the lesson
5. Manages the learning time in an efficient and optimal manner		
Agency Dimension		
The teacher:		
1. Empowers learners to be responsible for the learning at hand	3.5	Students were in groups for most activities, fostering student control of their learning
2. Gives learners choices about the learning activities or tasks		
3. Provides assistance for learners to navigate and monitor their learning progress		Additional feedback to students on how their 10-year trajectories relate to the pursuit of money would have increased student understanding of important connections. The goal of having a working understanding of Marx and his ideas is a work in progress, and understandably can be reinforced over time.
4. Encourages learners to persevere with or seek challenging activities or tasks		
5. Builds learners' growth mindset and self-efficacy		
Relationship Dimension		
The teacher:		
1. Promotes respectful and caring interactions toward and between learners	3	Teacher asked for "polite listening"
2. Cultivates learner cooperation, collaboration, and inclusivity	3	Group work fostered collaboration throughout the lesson
3. Preserves learners' dignity while attending to their individual needs		
Overall Rating	3.5	An enjoyable and interesting lesson with purposeful group collaboration and student engagement throughout. The teacher checked in with students to check on their understanding and monitor their discussions and their use of/practicing English throughout. A clear wrap-up or exit ticket would help reinforce the key concepts and understandings from the lesson.
Teacher Signature		Date
Jennifer		
Evaluator Signature Bradshaw		Date 9/30/2022