

Cognia Teacher Observation Tool (WSA 2024-2025)

For Self-Assessment or Observations

Date	12.03.25	Teacher Name	Max Duroseau	Observer Name	Luca di Campobianco	Subject Observed	Colloquy	Grade Level	G10	Very Evident	4
School	WSA	Program	SG	Campus	BS					Evident	3
Lesson Beg.	9.50	Lesson Middle	10.30	Lesson End	11.15	Time in	10.30	Time out	11.15	Somewhat Evident	2
Learning Goal(s)										Not Evident	1
										Not Applicable <small>(Additional observation may be scheduled)</small>	/

Dimensions and Observable Expectations	Evaluation (1-4)	Evidence or Comments
Culture/Climate Dimension		
The teacher:		
1. Fosters an environment that embraces all learners		
2. Treats each learner equitably		
3. Encourages learners to share their opinions without fear of negative comments from their peers		
4. Creates enthusiasm for the learning at hand		
Learning Dimension		
The teacher:		
1. Communicates clear explanations about the activities or tasks		
2. Implements lessons and/or activities that stimulate learners to use higher order thinking skills		
3. Delivers lessons that are relatable to the learners or aligned to their interests		
4. Monitors learners' understanding of the content and/or the acquisition of skills		
5. Adapts instruction and/or activities that meet individual learner's needs		
6. Provides learners with purposeful feedback about their progress and/or needs		
Essentials Dimension		
The teacher:		
1. Delivers and/or facilitates the lesson with knowledge and confidence		
2. Communicates and upholds high expectations for learners' behaviors to maximize their learning and well-being		
3. Facilitates use of resources that support learners' needs		
4. Implements instructional strategies that actively engage learners		
5. Manages the learning time in an efficient and optimal manner		
Agency Dimension		

The teacher:		
1. Empowers learners to be responsible for the learning at hand		
2. Gives learners choices about the learning activities or tasks		
3. Provides assistance for learners to navigate and monitor their learning progress		
4. Encourages learners to persevere with or seek challenging activities or tasks		
5. Builds learners' growth mindset and self-efficacy		

Relationship Dimension

The teacher:		
1. Promotes respectful and caring interactions toward and between learners		
2. Cultivates learner cooperation, collaboration, and inclusivity		
3. Preserves learners' dignity while attending to their individual needs		

Overall Rating

Max – Final Score: 3.85
Classroom Atmosphere: 4.0
 Max has a strong ability to connect with younger students, creating a warm and supportive environment. His approach goes beyond instruction—he ensures that students see him as approachable, both for academic guidance and moral support. Students clearly enjoy interacting with him.

Instruction and Clarity: 4.0
 While this was not a direct teaching class, Max provided clear instructions both verbally and through well-prepared slides, ensuring that students understood their tasks. He effectively set expectations and then monitored their progress. One area for potential improvement could be reinforcing what exactly needed to be completed by the end of class.

Student Engagement and Independence: 3.75
 Students were engaged with their individual work, and those nearby appeared to be on task. While the school's policy encourages students to use English for communication during class time, Max exercised intentional leniency in allowing occasional use of Chinese. His reasoning was clear—he prioritizes reducing stress for G10 students, ensuring they feel comfortable and supported in their learning. While reinforcing more English use remains important, it is evident that Max's decision was made with students' best interests in mind and was part of a thoughtful approach to language acquisition.

Classroom Management: 3.75
 Time was managed effectively for an independent work session. Students understood the instructions and knew what was expected by the end of the lesson. The flow of the session was smooth and well-structured.

Teacher Signature	<i>Jane Jones de Capobianco</i>	Date	
Evaluator Signature	<i>Max Duroseau</i>	Date	3/19/2025